



**9. The Balmoral was carrying 1,517 passengers and crew – the same number that were on the Titanic.**

- A) True.                      B) False.                      C) No information in the text.

**10. Some of the passengers on the Balmoral were descendents of the passengers on the Titanic.**

- A) True.                      B) False.                      C) No information in the text.

**Directions:** *You will hear a text about **The Fox and the Cat** twice. Before you listen to it, you have **2 minutes** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **4 minutes** to answer the questions on your answer sheet, choosing among **A, B, C** or **D**. Then you will hear the text again and will have **1 minute** to check your answers.*

**11. The cat turned to the fox in a friendly manner because she**

- A) was experienced in the ways of the world.  
B) was truly fond of the fox.  
C) considered him really experienced.  
D) was a creature of good manners.

**12. In response to the cat's greeting, the fox**

- A) was polite but reserved.  
B) did not know what to say.  
C) just looked at the cat.  
D) was rather impolite.

**13. The cat knew that if the dogs chased her, she had to**

- A) open her sack of tricks.  
B) climb up a tree.  
C) follow Mr. Fox's advice.  
D) master some arts.

**14. The fox, on the other hand, claimed that he**

- A) had a lot of teaching experience.  
B) knew a lot about arts.  
C) deserved the cat's pity.  
D) could escape in a 100 ways.

**15. In the face of danger, the fox**

- A) listened to the cat's advice.  
B) held the dogs fast.  
C) failed to trick the dogs.  
D) forgot to open his sack.

## **PART TWO: READING COMPREHENSION**

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question among A, B or C, marking your answers on your answer sheet.*

### **You All Look Alike**

Charlie Chaplin is commonly believed to have finished second or third in a Chaplin look-alike competition, and the story isn't far from the truth. Chaplin was a cultural icon in the 1910s, and contests for who could perform the best imitation of Chaplin's tramp character were a popular form of entertainment across the United States and in Europe. The competition in question took place in a San Francisco theater in 1915, and though it's not known exactly what place he finished, most biographers agree that Charlie Chaplin failed even to make it to the competition finals. Some claim that Chaplin's brother Syd was judged to be the winner. This isn't surprising as very few people would have recognized Chaplin himself without his familiar comedian costume, moustache, and makeup. Chaplin told a reporter at that time that he was "tempted to give lessons in the Chaplin walk, out of pity, as well as in the desire to see the thing done correctly".

**16. In Charlie Chaplin look-alike competitions participants imitated only one particular movie character that the comedian had played.**

- A) True.                      B) False.                      C) No information in the text.

**17. Charlie Chaplin asked his brother Syd to take part in the San Francisco look-alike competition too.**

- A) True.                      B) False.                      C) No information in the text.

**18. Charlie Chaplin didn't win the look-alike competition because his makeup was not good enough.**

- A) True.                      B) False.                      C) No information in the text.

**19. In his day, a lot of people could recognize Charlie Chaplin even without his disguise.**

- A) True.                      B) False.                      C) No information in the text.

**20. Chaplin was not fascinated by the way look-alike contestants imitated his character.**

- A) True.                      B) False.                      C) No information in the text.

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among A, B, C or D, marking your answers on your answer sheet.*

BigEars missed the noise of his alarm clock the most, even more than music. He would lie awake in the morning watching it as it vibrated violently on his bedside table. He still set it every night, just in case. And yet, every morning, it became the first thing to remind him, in its silent fit, that he was deaf now and he couldn't hear a thing.

That particular morning BigEars had thrown it at his mum. She had walked into his room all 'rise and shine' and 'wakey wakey' with her lips bouncing and her tongue flapping, just as she did every morning. He had wanted to scream. Why she insisted on still speaking escaped him, maybe she thought it would make everything seem normal for him; maybe it

helped her fill the gaping silence between these walls; or maybe she was simply lonely now her one remaining family member had gone.

It was later that same day that BigEars found himself being dragged through the wood. The wood was really a sprawling mess of undergrowth and strange trees that grew in the few acres behind the station. Today there were bluebells everywhere. Spring was on its way.

Over the years BigEars had come here regularly with his friends. Initially to climb trees and scream from branch to branch, later to set off firecrackers that made ear-splitting bangs. But now he was running, crashing silently through the undergrowth, his hand grasped by Melody, following a half-beaten path that broadened or squeezed with every turn.

He wondered what his friends would think if they could see him now with Melody. He had been careful not to mention that she was at the same unit as him but they had probably guessed. He didn't have much to worry about, the subject of the deafness and the meningitis had too much stigma attached to come up in their brief communication each week.

It was seven months ago, to the day, that the outbreak happened. Three students had died and he and Melody (she carried a toad in her lunchbox) had been left deaf from the disease. They were both quickly moved to the nearest Hearing Impaired Unit, thirteen train stops away. They were lucky enough to be survivors, not unlucky enough to be victims and, as the school grieved, they were all but forgotten. But Melody, he had thought, why Melody? Why couldn't someone else have turned deaf, someone normal?

**21. BigEars set his alarm clock**

- A) to wake him up in the morning.
- B) in case his hearing returned in the night.
- C) for he liked to see it vibrate on the bedside table.
- D) because he liked its sound more than music.

**22. That morning BigEars was angry with his mum because she**

- A) insisted on speaking to him.
- B) hadn't switched off the alarm clock.
- C) didn't realise he couldn't hear her.
- D) destroyed the silence of the morning.

**23. Later that day, BigEars**

- A) visited the woods for the first time.
- B) dragged his friends to the woods.
- C) went on his regular trip to the woods.
- D) was not expecting to be in the woods .

**24. BigEars didn't tell his friends about Melody because**

- A) they all thought she was strange.
- B) they would all be jealous.
- C) he hadn't had time to tell them.
- D) they all avoided the subject of girls.

**25. BigEars felt that**

- A) the meningitis survivors had been forgotten.
- B) the meningitis victims had been forgotten.
- C) only abnormal people had turned deaf.
- D) people wanted to talk about the outbreak.

**Directions:** Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among A, B, C or D, marking your answers on your answer sheet.

### ***Daredevil jumps from edge of space***

On Sunday, 14 October 2012 Austrian extreme athlete Felix Baumgartner, also known as "Fearless Felix", became the first person to break the sound barrier in a skydive from the edge of space. Baumgartner's feat also marked the 65<sup>th</sup> anniversary of U.S. test pilot Chuck Yeager's successful attempt to become the first man to officially break the sound barrier aboard an airplane.

This attempt marked the end of a five-year road for the 43-year-old record-setting high-altitude jumper. He had already made two preparation jumps in the area (southeastern New Mexico), one in March the same year from 15 miles high and one in July from 18 miles high. It was also to be the end of his extreme altitude jumping career: he promised this would be his final attempt.

So when desert conditions in New Mexico were finally near perfect, Baumgartner lifted off in a tiny pressurized capsule for a two-and-a-half hour journey up through the jet stream, into the upper stratosphere. Some 24 miles above Earth, which is three times the height of the average cruising altitude for jetliners, with remote cameras rolling all around him, the veteran skydiver plunged from his platform wearing only a pressure suit and helmet, and carrying oxygen and a parachute.

Shortly before jumping, using a crackly radio link recalling Neil Armstrong's first words on the Moon, Baumgartner said: 'Sometimes you have to go up really high to understand how small you are.' Then, as he exited his capsule, he flashed a thumbs-up sign meant for his viewers – the feat sponsor, energy drink maker Red Bull, had ensured live Internet coverage of the event from nearly 30 cameras on the capsule, the ground and a helicopter.

Within less than 10 minutes, Felix Baumgartner landed perfectly in the desert east of Roswell and sank to his knees to take in the moment, while onlookers and friends cheered loudly from inside the mission's control center in Roswell, N.M.

'It was way harder than I expected,' Baumgartner shared later at a press conference.

According to Brian Utley, the certification official for the Federation Aeronautic International, Baumgartner's body pierced the atmosphere at 1342.8 kph a record speed making him the first skydiver to break the sound barrier, typically measured at about 1110 kph. Mr. Utley also said Baumgartner broke a total of three established world records: the highest altitude skydive, the longest freefall without a parachute and fastest fall achieved during skydive.

After the jump, Baumgartner said he planned to settle down with his girlfriend and fly helicopters on mountain rescue and firefighting missions in the U.S. and Austria.

#### **26. Felix Baumgartner**

- A) is American by origin.
- B) prepared for the record-setting jump in less than a year.
- C) intended to end his skydiving career after the jump.
- D) funded his record breaking attempt himself.

#### **27. The record-setting jump was made**

- A) regardless of weather conditions in the area.
- B) within an hour after the capsule left the Earth.
- C) by Baumgartner diving into the sky from a jetliner.
- D) at speed exceeding 1110 kph.

**28. Just before the jump Felix Baumgartner**

- A) drank an energy drink.
- B) talked about Neil Armstrong.
- C) made a positive greeting gesture.
- D) thanked his sponsor.

**29. Baumgartner's jump**

- A) was recorded from space only.
- B) lasted for more than 10 minutes.
- C) didn't finish as initially planned.
- D) was more challenging than expected.

**30. Which of the following did Baumgartner NOT do?**

- A) Break the sound barrier aboard an airplane.
- B) Set three different skydiving records.
- C) Attend a press conference on the event.
- D) Make a career change after the jump.

**PART THREE: USE OF ENGLISH**

**Section One: Cloze Test**

**Directions:** Read the text below and for each numbered gap choose the letter (A, B, C or D) of the word or phrase that best suits the gap, marking your answers on your answer sheet.

**Pandas**

This peaceful creature with a distinctive black and white coat is adored by the world and (31) ..... a national treasure in China. The bear also has a special (32) ..... for World Wildlife Fund (WWF). The panda, whose picture appears on all of the fund's documents and merchandise, has been WWF's (33) ..... since the founding of the organization in 1961.

The rarest member of the bear family, pandas live mainly in bamboo forests (34) ..... in the soaring mountains of western China, where they subsist almost (35) ..... on bamboo. They must eat from 26 to 84 pounds of it every day, a formidable task for which they use their enlarged wrist bones that function as opposable thumbs.

(36) ..... pandas are about the size of a stick of butter - about 1/900th the size of their mothers - but can grow to up to 330 pounds as adults. These bears are excellent tree-climbers despite their bulk.

Pandas play a (37) ..... role in the bamboo forests where they roam by spreading seeds and (38) ..... growth of vegetation. In the Yangtze Basin where pandas live, the forests are home to a stunning (39) ..... of wildlife such as dwarf blue sheep, multi-colored pheasants and other endangered species, including the golden monkey, takin and crested ibis. The panda's habitat is at the geographic and economic heart of China, home to millions of people. By making this area more sustainable, we are also helping to improve the quality of life of local populations. Pandas bring huge economic (40) ..... to local communities through ecotourism.

- |     |               |          |                |                 |
|-----|---------------|----------|----------------|-----------------|
| 31. | A) considered | B) known | C) regarded    | D) viewed       |
| 32. | A) priority   | B) worth | C) distinction | D) significance |
| 33. | A) pattern    | B) logo  | C) slogan      | D) motto        |
| 34. | A) close      | B) near  | C) high        | D) tall         |

35. A) entirely                      B) absolutely                      C) generally                      D) utterly  
 36. A) Emerging                      B) Recent                      C) Fresh                      D) Newborn  
 37. A) centered                      B) crucial                      C) needy                      D) pressing  
 38. A) facilitating                      B) empowering                      C) cooperating                      D) progressing  
 39. A) stock                      B) arrangement                      C) set                      D) variety  
 40. A) successes                      B) advances                      C) benefits                      D) triumphs

41. Poaching the animals for their fur has declined due to strict laws and greater public ..... of the panda's protected status.

- A. awareness    B. anxiety    C. information    D. spread

42. Forest destruction also reduces pandas' ..... to the bamboo they need to survive.

- A. approach    B. reach    C. availability    D. access

43. Some animal babies are on their ..... from the moment they are born, but great apes are born helpless and must be carefully nurtured by their mothers.

- A. loneliness    B. own    C. independence    D. personal

44. It is not possible to say when dancing became part of human culture, because dance does not leave ..... clearly identifiable physical artifacts.

- A. down    B. after    C. behind    D. up

45. The theatre of ancient Rome was a thriving and diverse art form, ..... from festival performances, nude dancing, and acrobatics, to the staging of situation comedies and high drama.

- A. ranging    B. spreading    C. consisting    D. comprising

### Section Two: Sentence Completion

**Directions:** For each of the sentences below, choose the letter A, B, C or D of the word or phrase that best completes its meaning, marking your answers on your answer sheet.

46. My brother and I used \_\_\_\_\_ in that forest when we were kids.

- A) to go camping    B) to go to camp    C) going camping    D) going to camp

47. Leave me at peace! I don't need \_\_\_\_\_ your help \_\_\_\_\_ your compassion.

- A) neither ... nor    B) either ... or    C) both ... or    D) both ... and

48. Don't go \_\_\_\_\_ the edge. It's dangerous.

- A) near    B) more near    C) more nearly    D) nearly

49. \_\_\_\_\_ manage to reach the village before sunset?

- A) Will we    B) Ought we    C) Are we    D) Do we

50. We must have the washing machine \_\_\_\_\_ as soon as possible.

- A) repairing    B) to repair    C) repaired    D) for repair

### Section Three: Sentence Transformations

**Directions:** *On your sheet for open-ended answers complete the second sentence so that it is as close as possible in meaning to the first one.*

**51. It was the best film I had ever seen.**

I \_\_\_\_\_ film before.

**52. The burglars wore gloves so as to avoid leaving any fingerprints.**

The burglars wore gloves in order \_\_\_\_\_ .

**53. We had such an awful day that we wouldn't go there again.**

Our day was \_\_\_\_\_ that we wouldn't go there again.

**54. You really ought to have your hair cut.**

It's time you \_\_\_\_\_

**55. It's a pity you did not come to the theatre with me last night. You would have enjoyed the play.**

If \_\_\_\_\_, you would have enjoyed the play.

**56. 'How far is the stadium?'**

He wanted to know \_\_\_\_\_

**57. They will have completed the new motorway by Christmas.**

The new motorway \_\_\_\_\_ by Christmas.

**58. I expect you were very tired after your long flight.**

You \_\_\_\_\_ after your long flight. (*use a modal verb*)

**59. I lost all my money. Now I'm broke.**

If only \_\_\_\_\_! Now I'm broke.

**60. In spite of not knowing French, he went to live in France.**

Even \_\_\_\_\_, he went to live in France.

### PART FOUR: WRITING

**Directions:** *On your sheet for open-ended answers write a composition in standard English of about 160-170 words on ONE of the following topics, marking the topic you have chosen on the sheet:*

1. What would you rather be a fir tree or an oak? Why?
2. The most dangerous invention. Which is it? Why was it made? What's dangerous about it?

*Mind that in case of indecent language, plagiarism, identical texts or if your composition is under 80 words or totally irrelevant to the chosen topic it will get 0 points.*

**МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО, МЛАДЕЖТА И НАУКАТА**  
**ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО**  
**АНГЛИЙСКИ ЕЗИК**  
**23 май 2013 г., Вариант 1**

**PART ONE: LISTENING COMPREHENSION**

**Directions:** *You will hear a text about **the hurricane Sandy** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

Sandy began as a tropical wind in the Caribbean on October 19<sup>th</sup>. It quickly developed and was upgraded to a hurricane on October 24<sup>th</sup> when its winds reached 74 mph.

Sandy swept the Caribbean, making landfall at Jamaica, Cuba, the Bahamas, and then turned north toward the U.S. coast.

On October 29<sup>th</sup>, Hurricane Sandy struck near Atlantic City, New Jersey, with winds of 80 mph. A full moon made high tides 20 percent higher than normal and increased Sandy's storm surge. Streets were flooded, trees and power lines were knocked down and the city's famous boardwalk was ripped apart. People were stuck in their homes, waiting for rescue teams in boats.

More than 80 homes were destroyed in one fire in Queens. Several other fires were started throughout the New York metro area. Seawater surged over Lower Manhattan's seawalls and highways and into low-lying streets. The water flooded tunnels, subway stations and the electrical system that powers Wall Street. Skyscrapers swayed and creaked. A large tanker ship ran aground on the city's Staten Island.

Sandy, the 10<sup>th</sup> hurricane of the 2012 Atlantic hurricane season, earned the nickname 'Frankenstorm'. At one point, Sandy's hurricane-force winds extended up to 175 miles from its centre, and its tropical storm-force winds reached out to 485 miles. And so, Sandy was still only the second-largest Atlantic tropical cyclone on record. Hurricane Olga, another late-in-the-year storm, set the record in 2001, with tropical-force winds extending 600 miles.

By November 1<sup>st</sup>, Sandy had dispersed in various directions. The National Weather Service reported that multiple weaker storms were circulating across the lower Great Lakes region and moving into Canada. Some areas were getting residual rain and snow showers. Tides were back down to less than a foot above normal.

Sandy ended up causing about \$20 billion in property damage and 10 to \$30 billion more in lost business, making it one of the costliest natural disasters on record in the United States. The New York City mayor's office in late November estimated total losses to the city to be \$19 billion.

**Directions:** *You will hear a text about **the Titanic** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

A cruise ship retracing the Titanic's voyage was forced to turn back yesterday after a passenger suffered a suspected heart attack.

The Balmoral was heading out into the Atlantic when she had to change course back towards Ireland after BBC cameraman Timothy Rex fell seriously ill. Mr Rex, 56, was airlifted by coastguard to hospital when the ship reached the helicopter's range – 130 miles from land. He had already received medical treatment on board the ship. The Balmoral continued her delayed journey late last night.

That was not the first incident for the cruise ship. She was delayed by wind storms and 30-foot waves just hours into her voyage as she crossed the Irish Sea after leaving Southampton on Sunday. Dozens were queuing up for sea sickness tablets outside the medical centre as many struggled to cope with the rough sea conditions.

The captain had planned to reach the Titanic's wreck site in the North Atlantic for a memorial ceremony to mark the moment when the liner struck an iceberg on April 14, 100 years ago. However, there are now fears that the ship will fail to make it to the site in time.

The Titanic hit an iceberg on April 14<sup>th</sup>, 1912 and sank the following morning, claiming the lives of 1,517 passengers and crew.

On the anniversary, passengers on the 12-night cruise will gather for a memorial ceremony at 11:40 p.m. – the time when the ship hit the iceberg – and again at 2:20 a.m. the following morning to mark the moment it sank.

From the wreck site, they will go to Nova Scotia, where some of the Titanic's victims are buried, and then on to New York, the destination which the ship never reached.

The Balmoral is carrying 1,309 passengers – the same number as were on the Titanic. Among them are relatives of those who lost their lives, relatives of survivors, historians and journalists.

**Directions:** *You will hear a text about **The Fox and the Cat** twice. Before you listen to it, you have **2 minutes** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **4 minutes** to answer the questions on your answer sheet, choosing among **A, B, C or D**. Then you will hear the text again and will have **1 minute** to check your answers.*

### THE FOX AND THE CAT

It happened once that the cat met Mr. Fox in the wood, and because she thought he was clever and experienced in all the ways of the world, she addressed him in a friendly manner.

“Good-morning, dear Mr. Fox! How are you, and how do you get along in these hard times?”

The fox, full of pride, looked at the cat from head to foot for some time, hesitating whether he should answer or not. At last he said:

“Oh, you poor whisker-wiper, you silly black-and-white creature, you mouse-hunter! What has come into your head? How dare you ask me how I am getting on ? What sort of education have you had? How many arts are you master of?”

“Only one,” said the cat meekly.

“And what might that one be?” asked the fox.

“When the dogs run after me, I can jump into a tree and save myself.”

“Is that all?” said the Fox. “I am master of a hundred arts, and I have a sackful of cunning tricks in addition. But I pity you. Come with me, and I will teach you how to escape from the dogs.”

Just then a huntsman came along with four dogs. Trembling, the cat jumped up a tree. She crept up to the topmost branch, where she was entirely hidden by twigs and leaves.

“Open your sack, Mr. Fox! Open your sack!” cried the cat, but the dogs had gripped him, and held him fast.

“Oh, Mr. Fox!” cried the cat, “you with your hundred arts, and your sackful of tricks, are held fast, while I, with only one, am safe. If you had been able to creep up here, you would not have lost your life.”

**МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО, МЛАДЕЖТА И  
НАУКАТА**

**ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО**

**Английски език – 23 май 2013 г.**

**ВАРИАНТ № 1**

**Ключ с верните отговори**

**Въпроси с избран отговор**

<b>Въпрос №</b>	<b>Верен отговор</b>	<b>Брой точки</b>	<b>Въпрос №</b>	<b>Верен отговор</b>	<b>Брой точки</b>
1.	A	1	26.	C	1
2.	A	1	27.	D	1
3.	B	1	28.	C	1
4.	C	1	29.	D	1
5.	B	1	30.	A	1
6.	A	1	31.	A	1
7.	B	1	32.	D	1
8.	B	1	33.	B	1
9.	C	1	34.	C	1
10.	A	1	35.	A	1
11.	C	1	36.	D	1
12.	D	1	37.	B	1
13.	B	1	38.	A	1
14.	D	1	39.	D	1
15.	C	1	40.	C	1
16.	A	1	41.	A	1
17.	C	1	42.	D	1
18.	C	1	43.	B	1
19.	B	1	44.	C	1
20.	A	1	45.	A	1
21.	B	1	46.	A	1
22.	A	1	47.	B	1
23.	D	1	48.	A	1
24.	A	1	49.	A	1
25.	A	1	50.	C	1

### Въпроси със свободен отговор

**Трансформации (възможни варианти) – всяка вярна трансформация носи максимално 2 т.**

51. *I had never seen such a good/a better/so good a film before.*
52. *The burglars wore gloves in order not to leave/ to avoid leaving any fingerprints.*
53. *Our day was so awful that we wouldn't go there again.*
54. *It's time you had your hair cut.*
55. *If you had come to the theatre with me last night, you would have enjoyed the play.*
56. *He wanted to know how far the stadium was/is/ how far it was/is to the stadium.*
57. *The new motorway will be/will have been completed/will be ready by Christmas*
58. **(use a modal verb)** *You must have been very tired after your long flight.*
59. *If only I hadn't lost all my money! Now I'm broke.*
60. *Even though he did not know French, he went to live in France.*

### Критерии за оценяване на писмения текст:

**Максималният брой точки за създаване на текст е 30.**

1. Съответствие със зададената тема и логическа последователност на изложението – 0 – 5 т.
2. Спазване на зададения обем и формат – 0 – 3т.
3. Правилна и точна употреба на лексиката – 0 – 7т.
4. Спазване на граматическите норми и правила – 0 – 7т.
5. Богатство на използваните изразни средства – 0 – 6 т.
6. Правопис – 0 – 2т . (не се санкционират пунктуационни грешки, които не пречат на разбирането)

**При непристоен език, плагиатство, идентични текстове, текст под 80 думи или пълно несъответствие на текста с избраната тема се присъждат 0 точки.**